



Meeting Minutes: Pupil School Council 10.12.2021

Agenda	
Item	Notes / Documents needed
Safeguarding / Wellbeing	
Any new fundraising ideas?	
Community events we could be involved in – do you have any suggestions?	
Clubs for Spring Term – what would you like to see as a club, and for what age/s?	
Spending the money from Wellington College – what should we spend the money on? <ul style="list-style-type: none">• Monkey bars?• Swing for playground?• Spending on outside classroom?• Something else?	
AOB	

Minutes	
Item	Action
Safeguarding / Wellbeing The pupils were pleased with the worry box being moved, and thanked Mr McKenna. No safeguarding or wellbeing issues were raised by the pupils.	
Any new fundraising ideas? Pupils had discussed the agenda items with their classes and presented the following options: <ul style="list-style-type: none">• Fair (Summer Fair was mentioned as something to bring back, potentially)• Cake sale (a charity bake off was also mentioned)• Movie day (children fondly remembered when we has film showings after school with onesies and popcorn)• Fundraising football match (teachers vs Y5/6 football team was mentioned)• Opposite day / odd shoe day• Bringing back discos (Halloween, Christmas, Easter etc. and PS also mentioned Diwali disco).• Book sale• Uplands Has Talent	Mr Sherwood said he would consider some of the options and logistics, and bring these back to school council for discussion and planning.



<ul style="list-style-type: none">• Family picnics (it was unclear if this would be a weekend or in-school idea, but it was a popular one)• Selling food after school• School marathon <p>Mr Sherwood said he would consider some of the options and logistics, and bring these back to school council for discussion and planning.</p>	
<p>Community events we could be involved in – do you have any suggestions?</p> <p>Children passionately discussed what charities could be supported and how we could be more involved in the community. Mr Sherwood explained that the Sandhurst Residents' Association had recently published an article created by Year 6 House Captains, and the editor had visited Mr Sherwood to meet him and discuss ways we could work together, including him coming in to offer a languages talk to pupils.</p> <p>Ideas for community events/charity events were:</p> <ul style="list-style-type: none">• Visiting the elderly (COVID-19 permitting)• Supporting our local library more• Running an Uplands concert for a charity such as Cancer Research UK, MacMillan• Creating awareness by holding a disability/difference day• Supporting a charity like Shooting Stars• Litter picking in the community. <p>Mr Sherwood said he would consider these and come back to School Council to focus ideas and plan ahead.</p> <p>Mr Sherwood also discussed a 'outside the UK charity' idea that had been suggested by a pupil. Mr Sherwood explained that there is a charity to sponsor a child's education (https://www.worldvision.org.uk/sponsor-a-child/e/#sponsor) which would mean we could help a child with their education, but it would be a commitment for beyond some of our years at Uplands and was a monthly commitment.</p> <p>Mr Sherwood explained that there were some current views on projects such as this, including:</p>	<p>Mr Sherwood said he would consider these and come back to School Council to focus ideas and plan ahead.</p>



- It is a worthy thing to do, and we can support a child to have an education, something that we take for granted; or
- That it could perpetuate (Mr Sherwood explained what perpetuate meant) the view that poverty only exists outside the UK or in 'Africa', and/or we, in England/Europe/'The West' are swooping in to save a poor family. It could give the impression that all of Africa, for example, is poor, which is not the case.

Therefore, Mr Sherwood asked if this was a good thing to do or whether we should seek something else. There was a mature and in depth discussion, in which the following comments were made:

- "We should do this because it is the right thing to do and a good thing that we can help someone else." Pupils felt that, regardless of what perception could be, we were in the position to help another human being and, therefore, should.
- "It depends on whether we deliver it in the right way". "We shouldn't boast about being able to help, but we should help because it is a kind thing to do". Pupils felt that the idea of all of a continent or country being poor could be addressed by explaining to pupils and helping them understand that this is not the case, and therefore help them understand that poverty is everywhere and in all countries, but that we can help a child with something they might not get otherwise.
- "A child wants an education, so we should offer that. They may not mind where the help comes from, as they are getting what they think is important – education". Pupils felt that, regardless of what our views are, a child may want an education and we are in a position to help with that.

A vote was taken, and all School Council pupils unanimously agreed to support this charity initiative. The group also agreed that Mr Sherwood would go through the website and select the right child to support, and present this to the School Council. This is because Mr Sherwood explained the website had a scrolling system of children to help, which (whilst being the most efficient way to help), was likened (by the pupils) to a website where you can rescue/adopt a pet animal, and the School Council felt it would be inappropriate to be swiping through children to choose one they "liked", and they also said it would be

Mr Sherwood to identify a child to support and inform School Council.



<p>unfair if they had seen other children and swiped past them for whatever reason. Mr Sherwood agreed.</p>	
<p>Clubs for Spring Term – what would you like to see as a club, and for what age/s?</p> <p>Pupils highlighted the following clubs for Spring/Summer Terms:</p> <ul style="list-style-type: none">• Lego• Art• Football• Gymnastics• Chess• Movie• Gardening/nature• Glee/Dance• Drama• Cricket• Computing• Magic• History• Reading• Maths• Drawing/crafts• Archery• Cookery• Basketball• Science• Hockey• Ballet• Trampoline• Athletics• Eco/Climate• Meditation• STEM. <p>Mr Sherwood explained that some had been planned for Spring Term (in bold) and would consider the others for Summer Term if possible. Mr Sherwood also explained that he would be running a darts club.</p>	
<p>Spending the money from Wellington College – what should we spend the money on?</p> <ul style="list-style-type: none">• Monkey bars?• Swing for playground?• Spending on outside classroom?	



<ul style="list-style-type: none">• Something else? <p><i>Ideas were raised in the previous School Council meeting.</i></p> <p>Pupils highlighted the following (in order of preference from School Council and from class votes):</p> <ol style="list-style-type: none">1. Monkey bars2. Additional play equipment (and litter pickers and soft footballs for using on the tarmac playground)3. Outside classroom4. Swings (although it was noted that swings would be good but we'd need more than one and it could create issues with turns).	
<p>AOB</p> <p>Mr Sherwood thanked the School Council for their impact this term. He also thanked the school council for their commitment both to Uplands and the community.</p> <p>Mr Sherwood discussed a recent school tour and explained that a previous School Council had worked with the school stakeholders to clarify the new behaviours, vision and mascot. Mr Sherwood also reminded pupils that the bird was chosen from a competition to design the new bird and was made up of a number of pupils' ideas. A swooping/soaring bird was chosen as a pupil had said, during the voting process, that they wanted a soaring bird as "at Uplands, we are not perfect, but always trying to get better" and others discussed how the "inspired to achieve" message tied in with this as it was about being inspired to achieve more.</p>	