



<ul style="list-style-type: none">• Pupils suggested a 'solutions board' for ideas on how to help improve your situation if you are worried. We considered using the board above the Worry Box.• There was also a suggestion to make each class have a worry box in the classroom.• Finally, there was a suggestion of moving the Worry Box as it was not easy for pupils to access. Pupils also referenced not having specific time to visit the worry box. The library was suggested as it has sessions Tues – Fri in there so pupils could visit.	<p>PS to work with Y6 House Captains on the 'solutions board'.</p> <p>PS to speak with staff and confirm.</p> <p>PS to speak with Mr McKenna and staff about moving the Worry Box.</p>
<p>Naming the new train Classes suggested names from discussions they had with peers. Some names suggested were:</p> <ul style="list-style-type: none">• Terry• Freddy Fast• Uplands Express• Thomas the Tank• Lightning• Hogwarts Express• Lightning McQueen <p>Due to such a close vote (Uplands Express 1st, Lightning McQueen 2nd), PS would discuss getting a name on each side.</p>	<p>School Council reps to ask their classes for names.</p> <p>PS to speak with Mrs Batty.</p>
<p>Harvest PS thanked Y6 for their efforts in delivering harvest baskets to the local community.</p>	
<p>Pupil-friendly safeguarding leaflet There were a series of robust discussions about each page of the safeguarding leaflet. Key comments were:</p> <ul style="list-style-type: none">• Consider if all pupils know who 'governors' are (p1)• Add Head Pupils and Anti-Bullying Ambassadors to the pictures to help pupils recognise who to go to for support.• Add to p1 where to find the pupils / staff.• For the safeguarding team (p1), add photos of the team so that all pupils can see who the team are (e.g. Sophia).• P2 – children suggested simplifying language• 'Lockdown' is referenced and, following COVID-19 lockdowns, there was discussion over which lockdown it meant.	<p>PS to action items in this section.</p>



<ul style="list-style-type: none">• P3 – clarify that pupils could tell a trusted pupil as well as an adult (first bullet point)• P3 – School Council suggested adding that pupils should still follow our behaviours.• P3 – Clarify what ‘ignore the person’ means• P3 – Explain what ‘do not delete messages’ means.• P4 – add Head Pupils etc. showing where the Worry Box is.	
<p>AOB</p> <ul style="list-style-type: none">• Could we label the pegs in the entrance hall as lost and found to help pupils know where to look?• Fundraising – pupils suggested a charity football match where teams play and parents/carers pay a fee to come and watch. Y6 could run a tuck shop.• Reintroducing events – pupils would like Christmas Fayre and discos brought back, COVID-19 permitting.• Pupils expressed a desire to have the ‘zones’ back for playtimes (e.g. Karaoke, drawing etc.)• PS explained that we had been donated £600 from Wellington College. Head Pupils had written to WC to say thank you.• Agenda items for next meeting:<ul style="list-style-type: none">○ Fundraising ideas○ Community events we could be involved in○ Clubs for Spring Term○ Spending the money from Wellington College<ul style="list-style-type: none">▪ Monkey bars?▪ Swing for playground?▪ Spending on outside classroom?	<p>PS to investigate</p> <p>Discuss at next meeting – maybe for Summer Term? (when weather better)</p> <p>PS to discuss with staff and UFC</p> <p>PS to discuss with SMC</p> <p>For next meeting</p>
<p>PS thanked the School Council for a positive and interactive meeting, and also thanked Mrs Worthington for attending.</p>	