

Year 1 Phonics and Spelling

Term 1.1	Revisit and Review	GPCs	Example	Common Exceptions	Spelling (Statutory Spellings)
Week 1	Revise all Year R GPCs f, ff, l, ll, s, ss, z, zz	Teach new GPCs: ff, ll, ss, zz – they come straight after a single vowel letter in short words	Words with the /f/ sound spelt: off, puff, sniff, stiff, scruff, staff, fluff Words with the /l/ sound spelt: well, tell, smell, spell, hill, chill, thrill, doll, skull, spill Words with the /s/ sound spelt: miss, kiss, grass, class, dress, bless, fuss, Ross, cross Words with the /z/ sound spelt: buzz, jazz, fizz,	Focus: if, pal, us, bus, yes	the, a, do, they, to
Week 2	Revise all Year R GPCs and taught Year 1 GPCs c, k, ck, ai,	Teach new GPCs: ck, ay, a_e	Words with the /k/ sound spelt: back, Words with the /eɪ/ sound spelt: rain, wait, train, Words with the /eɪ/ sound spelt: day, play, say, Words with the /eɪ/ sound spelt: made, came, same	Focus: weigh, sleigh, they	
Week 3	Revise all Year R GPCs and taught Year 1 GPCs ee	Teach new GPCs: e_e, ie, y, ea	Words with the /i:/ sound spelt: see, tree, green, these, theme, complete, chief, field, thief, very, happy, funny, family sea, meat, dream, each	Focus: donkey, monkey, read, read me, be, he, she, we	me, be, he, she, we, by, my, I
Week 4	Revise all Year R GPCs and taught Year 1 GPCs igh, oi	Teach new GPCs: oy, ie, i_e	Words with the /ɔɪ/ sound spelt: boy, toy, enjoy, annoy oil, join, coin, point, soil Words with the /aɪ/ sound spelt: lie, tie, pie, cried, tried, dried high, knight, light, bright, right fine, five, like, ride, time, side	Focus: by, my, I	
Week 5	Revise all Year R GPCs and taught Year 1 GPCs oa	Teach new GPCs: ow, o_e, oe,	Words with the /əʊ/ sound spelt: boat, coat, road, coach, own, blow, snow, grow, show home, those, woke, hope, hole toe, goes,	Focus: goal, no, go, so	Tuesday June you no, go, so
Week 6	Revise all Year R GPCs and taught Year 1 GPCs oo	Teach new GPCs: oo, ue, u_e, ew,	Words with the /u:/ sound spelt: food, pool, moon, zoo, soon, blue, clue, rescue, Tuesday new, few, grew, flew June, rule, rude, use, tube, tune	Focus: you	

Term 1.2	Revisit and Review	GPCs	Example	Common Exceptions	Spelling (Statutory Spellings)
Week 1	Revise all Year R GPCs and taught Year 1 GPCs ng	Teach new GPCs: nk	Words with the /ŋ/ sound spelt: think, bank, honk, sunk song, long, sing, length, bang, hungry	Focus: was, is, his,	your today of was is, his
Week 2	Revise all Year R GPCs and taught Year 1 GPCs or	Teach new GPCs: au, aw, ore	Words with the /ɔɪ/ sound spelt: author, August, dinosaur, astronaut for, short, born, horse, morning saw, draw, yawn, crawl more, score, before, wore, shore	Focus: moor caught court, mourning war your	
Week 3	Revise all Year R GPCs and taught Year 1 GPCs ow, air	Teach new GPCs: ou, are, ear	Words with the /aʊ/ sound spelt: out, about, mouth, around, sound how, now, brown, down, town, cow Words with the /eə/ sound spelt: air, fair, pair, hair, chair bare, dare, care, share, scared bear, pear, wear	Focus: where there were come house our	
Week 4	Revise all Year R GPCs and taught Year 1 GPCs e, ur, er	Teach new GPCs: ea, ir	Words with the /e/ sound spelt: head, bread, meant, instead, read Words with the /ɜ:/ sound spelt: her, term, verb, person, girl, bird, shirt, first, third turn, hurt, church, burst, Thursday		
Week 5					
Week 6					

Term 2.1	Revisit and Review	GPCs	Example	Common Exceptions	Spelling (Statutory Spellings)
Week 1	Revise all Year R GPCs and taught Year 1 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir	Teach new GPCs / suffix: er adding -er to adjectives where no change is needed to the root word	Words with the /ɜ:/ sound spelt: better, summer, under, winter, sister, grander, fresher, quicker	Focus: trickier, bigger, brave	grander, fresher, quicker, one, once
Week 2	Revise all Year R GPCs and taught Year 1 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir	Teach new GPCs / suffix: est adding -est to adjectives where no change is needed to the root word	greatest, freshest, quickest, darkest, smallest, longest, tightest		
Week 3	Revise all Year R GPCs and taught Year 1 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir	Teach new GPCs: ar, oo	Words with the /ɑ:/ sound spelt: car, start, park, arm, garden Words with the /ʊ/ sound spelt: book, took, foot, wood, good	Focus: ah, ask, are could, would, should push, pull, full	ah, ask, are, school, put, push, full could, would, should, here
Week 4	Revise all Year R GPCs and taught Year 1 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo	Teach new GPCs: ear k used instead of c before e, i, y	Words with the /ɪə/ sound spelt: dear, hear, beard, near, year Words with the /k/ sound spelt: Kent, sketch, kit, skin, frisky	Focus: here beer, cheer	
Week 5	Revise all Year R GPCs and taught Year 1 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo	Teach new GPCs: tch – usually spelt as tch if it comes after a single vowel letter ve – if a word ends in v sound, add e after the v	Words with the /tʃ/ sound spelt: catch, fetch, kitchen, notch, hutch Words with the /v/ sound spelt: have, live, give, love	Focus: rich, which, much, such	
Week 6	Revise all Year R GPCs and taught Year 1 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve	Teach new GPCs: ph (f sound not usually spelt as ph in short everyday words) wh	Words with the /f/ sound spelt: dolphin, alphabet, phonics, elephant, Words with the /w/ sound spelt: when, where, which, wheel, while		

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Week 1	Revise all Year R GPCs and taught Year 1 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh	syllables - words of more than one syllable often have an unstressed syllable in which the vowel sound is unclear (always start with a consonant)	<u>p</u> ocket, <u>r</u> abbit, <u>c</u> arrot, <u>th</u> under, <u>s</u> unset		s/es words
Week 2	Revise all Year R GPCs and taught Year 1 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh	Teach new suffix: adding s/es to the ends of words (plural of nouns and the 3 rd person singular of verbs) – if the ending sounds like s or z it is spelt as s, if the ending sounds like is and forms and extra syllable in the word, it is spelt as es	cats, dogs, birds reaches, fixes, buzzes, pushes		
Week 3	Revise all Year R GPCs and taught Year 1 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh	Teach new suffix: adding the suffixes ing, ed, er to verbs, where no change is needed to the root word - the past tense of some verbs may sound as if it ends in 'id' or 'd' or 't', but these endings are all spelt ed	hunting, hunted, hunter buzzing, buzzed, buzzer jumping, jumped, jumper		ing, ed, er words
Week 4	Revise all Year R GPCs and taught Year 1 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh	Teach use of apostrophe for contractions – read words with contractions and understand that the apostrophe represents the omitted letters	I'm, I'll, we'll, hadn't, can't, didn't, hasn't, shouldn't, couldn't,		
Week 5	Revise all Year R GPCs and taught Year 1 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh	Teach new prefixes: un – adding the prefix un	unhappy, undo, unload, unfair, unlock		football, playground, farmyard, bedroom, blackberry un- words
Week 6	Revise all Year R GPCs and taught Year 1 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh	Teach new compound words – each part of the longer words is spelt as it would be if it were on its own	football, playground, farmyard, bedroom, blackberry		