

Year 6 Phonics and Spelling

Term 1.1	GPCs	Spellings/spelling rules	Prefixes and suffixes	Homophones Apostrophes (contraction and possession)
Week 1	Revise all Year R, Year 1, Year 2, Year 3, Year 4 and Year 5 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion), (ough), (-cious, -tious), (-cial)	Revise 3/4 words accident(ally), actual(ly), address, answer, appear, arrive, believe, bicycle, breath, breathe, build, busy/business, calendar, caught, centre, century, certain, circle, complete, consider, continue, decide, describe, different, difficult, disappear	Revise adding -ed, -ing, -er and -est to a root word ending in -y with a consonant before it. The y is changed to i before -ed, -er and -est are added, but not before -ing as this would result in ii . The only ordinary words with ii are skiing and taxiing .	Revise contractions In contractions, the apostrophe shows where a letter or letters would be if the words were written in full (e.g. can't – cannot). It's means it is (e.g. It's raining) or sometimes it has (e.g. It's been raining), but it's is never used for the possessive. *its
Week 2	Revise all Year R, Year 1, Year 2, Year 3, Year 4 and Year 5 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion), (ough), (-cious, -tious), (-cial)	Revise 3/4 words early, earth, eight/eighth, enough, exercise, experience, experiment, extreme, famous, favourite, February, forward(s), fruit, grammar, group, guard, guide, heard, heart, height, history, imagine, increase, important, interest, island, knowledge, learn, length, library	Revise adding the endings -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it The -e at the end of the root word is dropped before -ing, -ed, -er, -est, -y or any other suffix beginning with a vowel letter is added. Exception: being	Revise possessive apostrophe with singular nouns Ben's, cat's, school's, its Revise possessive apostrophe with singular nouns ending in s Cyprus's, Marcus's (NB – Marcus' is also acceptable usage) Revise possessive apostrophe with plural words girls', boys', babies' Revise possessive apostrophes for irregular plural words children's, men's, mice's
Week 3	Revise all Year R, Year 1, Year 2, Year 3, Year 4 and Year 5 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion), (ough), (-cious, -tious), (-cial)	Revise 3/4 words material, medicine, mention, minute, natural, naughty, notice, occasion(ally), opposite, ordinary, particular, peculiar, perhaps, popular, position, possess(ion), possible, potatoes, pressure, probably, promise, purpose, quarter, question, recent, regular, reign, remember, sentence, separate, special, straight, strange, strength, suppose, surprise, therefore, though/although, thought, through, various, weight, woman/women	Revise adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter The last consonant letter of the root word is doubled to keep the /æ/, /ɛ/, /ɪ/, /ɒ/ and /ʌ sound (i.e. to keep the vowel 'short'). Exception: The letter 'x' is never doubled: mixing, mixed, boxer, sixes .	Revise there/their/they're, your/you're, our/are, hear/here, no/know, meet/meat, were/we're, sun/son, scene/seen, accept/except, piece/peace, weather/whether

<p>Week 4</p>	<p>Revise all Year R, Year 1, Year 2, Year 3, Year 4 and Year 5 GPCs</p> <p>ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion), (ough), (-cious, -tious), (-cial)</p>	<p>Revise 5/6 words</p> <p>accommodate, accompany, according, achieve, aggressive, amateur, ancient, apparent, appreciate, attached, available, average, awkward, bargain, bruise, category, cemetery, committee</p>	<p>Revise adding suffixes beginning with vowel letters to words of more than one syllable.</p> <p>If the last syllable of a word is stressed and ends with one consonant letter which has just one vowel letter before it, the final consonant letter is doubled before any ending beginning with a vowel letter is added. The consonant letter is not doubled if the syllable is unstressed.</p> <p>forgetting, forgotten, beginning, beginner, prefer, preferred</p> <p>gardening, gardener, limiting, limited, limitation</p>	<p>Revise <i>isle/aisle, aloud/allowed, herd/heard, past/passed, led/lead, steal/steel, father/farther, guessed/guest, who's/whose</i></p>
<p>Week 5</p>	<p>Revise all Year R, Year 1, Year 2, Year 3, Year 4 and Year 5 GPCs</p> <p>ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion), (ough), (-cious, -tious), (-cial)</p>	<p>Revise 5/6 words</p> <p>communicate, community, competition, conscience, conscious, controversy, convenience, correspond, criticise (critic + ise), curiosity, definite, desperate, determined, develop, dictionary, disastrous, embarrass, environment</p>	<p>Revise suffixes -s, -es, -ies, -ed, -ing, -er</p> <p>cats, buses, babies, jumped, growling, teacher</p>	<p>Revise possessive apostrophe with plural words</p> <p>girls', boys', babies'</p> <p>Revise possessive apostrophes for irregular plural words</p> <p>children's, men's, mice's</p>
<p>Week 6</p>	<p>Revise all Year R, Year 1, Year 2, Year 3, Year 4 and Year 5 GPCs</p> <p>ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion), (ough), (-cious, -tious), (-cial)</p>	<p>Revise Year 5/6 words</p> <p>familiar, foreign, forty, frequently, government, guarantee, harass, hindrance, identity, immediate(ly), individual, interfere, interrupt, language, leisure, lightning, marvellous, mischievous, muscle</p>	<p>Revise prefixes un-, dis-, mis-, in-</p> <p>unfortunate, disappear, misfire, inactive</p> <p>Revise prefixes il-, im-, ir-, inter-, anti-</p> <p>Illegal, immature, irrelevant, international, anticlockwise</p> <p>Revise prefixes pre-, re-, sub-, super-, tele-, auto-,</p> <p>prepaid, redo, submarine, supersonic, television, autograph,</p>	<p>Revise commonly misspelt words</p>

Term 1.2	GPCs	Spellings/spelling rules	Prefixes and suffixes	Homophones Apostrophes (contraction and possession)
Week 1	Revise all Year R, Year 1, Year 2, Year 3, Year 4 and Year 5 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion), (ough), (-cious, -tious), (-cial)	Revise the 'i before e except after c' rule piece, field, shield Revise exceptions caffeine, seize, protein Revise words with silent letters knight, comb, tomb, gnat	Revise suffixes -ness, -less goodness, pointless Revise suffix -ation preparation, sensation Revise suffix -ly straight onto the root word sadly, unusually Teach the exceptions to the suffix ly: y changed to i (luckily), le ending changed to ly (gently), ic ending changed to ally (specifically) Revise the suffix ous poisonous, outrageous	Revise commonly misspelt words
Week 2	Revise all Year R, Year 1, Year 2, Year 3, Year 4 and Year 5 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion), (ough), (-cious, -tious), (-cial)	Revise Year 5/6 words necessary, neighbour, nuisance, occupy, occur, opportunity, parliament, persuade, physical, prejudice, privilege, profession, programme, pronunciation, queue, recognise, recommend, relevant, restaurant, rhyme, rhythm	Revise words ending -ant, -ance, -ancy hesitant, hesitance, hesitancy Revise words ending -ent, -ence, -ency competent, competence, competency	Revise commonly misspelt words
Week 3	Revise all Year R, Year 1, Year 2, Year 3, Year 4 and Year 5 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion), (ough), (-cious, -tious), (-cial)	Revise Year 5/6 words sacrifice, secretary, shoulder, signature, sincere(ly), soldier, stomach, sufficient, suggest, symbol, system, temperature, thorough, twelfth, variety, vegetable, vehicle, yacht	Revise adding suffixes beginning with vowel letters to words ending in -fer inferred/inference/inferential	Revise commonly misspelt words

Week 4	Revise all Year R, Year 1, Year 2, Year 3, Year 4 and Year 5 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion), (ough), (-cious, -tious), (-cial)	Revise Year 3/4/5/6 words	Revise words ending in -able, -ably adorably/adorably, considerable/considerably, changeable/changeably Teach words ending in -ible, -ibly possible/possibly, visible/visibly, incredible/incredibly	Revise commonly misspelt words
Week 5	Revise all Year R, Year 1, Year 2, Year 3, Year 4 and Year 5 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion), (ough), (-cious, -tious), (-cial)	Revise Year 3/4/5/6 words	Revise use of the hyphen co-ordinate, co-operate, re-enter	Revise commonly misspelt words
Week 6	Revise all Year R, Year 1, Year 2, Year 3, Year 4 and Year 5 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion), (ough), (-cious, -tious), (-cial)	Revise Year 3/4/5/6 words	Revise all prefixes, suffixes and word endings	Revise commonly misspelt words

Term 2.1	GPCs	Spellings/spelling rules	Prefixes and suffixes	Homophones Apostrophes (contraction and possession)
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<p>Week 1</p>	<p>Revise all Year R, Year 1, Year 2, Year 3, Year 4 and Year 5 GPCs</p> <p>ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion), (ough), (-cious, -tious), (-cial)</p>	<p>Revise Year 3/4/5/6 words</p>	<p>Revise all prefixes, suffixes and word endings</p>	<p>Revise commonly misspelt words</p>
<p>Week 2</p>	<p>Revise all Year R, Year 1, Year 2, Year 3, Year 4 and Year 5 GPCs</p> <p>ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion), (ough), (-cious, -tious), (-cial)</p>	<p>Revise Year 3/4/5/6 words</p>	<p>Revise all prefixes, suffixes and word endings</p>	<p>Revise commonly misspelt words</p>
<p>Week 3</p>	<p>Revise all Year R, Year 1, Year 2, Year 3, Year 4 and Year 5 GPCs</p> <p>ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion), (ough), (-cious, -tious), (-cial)</p>	<p>Revise Year 3/4/5/6 words</p>	<p>Revise all prefixes, suffixes and word endings</p>	<p>Revise commonly misspelt words</p>
<p>Week 4</p>	<p>Revise all Year R, Year 1, Year 2, Year 3, Year 4 and Year 5 GPCs</p> <p>ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion), (ough), (-cious, -tious), (-cial)</p>	<p>Revise Year 3/4/5/6 words</p>	<p>Revise all prefixes, suffixes and word endings</p>	<p>Revise commonly misspelt words</p>

Week 5	Revise all Year R, Year 1, Year 2, Year 3, Year 4 and Year 5 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion), (ough), (-cious, -tious), (-cial)	Revise Year 3/4/5/6 words	Revise all prefixes, suffixes and word endings	Revise commonly misspelt words
Week 6	Revise all Year R, Year 1, Year 2, Year 3, Year 4 and Year 5 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion), (ough), (-cious, -tious), (-cial)	Revise Year 3/4/5/6 words	Revise all prefixes, suffixes and word endings	Revise commonly misspelt words

Term 2.2	GPCs	Spellings/spelling rules	Prefixes and suffixes	Homophones Apostrophes (contraction and possession)
Week 1	Revise all Year R, Year 1, Year 2, Year 3, Year 4 and Year 5 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion), (ough), (-cious, -tious), (-cial)	Revise Year 3/4/5/6 words	Revise all prefixes, suffixes and word endings	Revise commonly misspelt words

<p>Week 2</p>	<p>Revise all Year R, Year 1, Year 2, Year 3, Year 4 and Year 5 GPCs</p> <p>ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion), (ough), (-cious, -tious), (-cial)</p>	<p>Revise Year 3/4/5/6 words</p>	<p>Revise all prefixes, suffixes and word endings</p>	<p>Revise commonly misspelt words</p>
<p>Week 3</p>	<p>Revise all Year R, Year 1, Year 2, Year 3, Year 4 and Year 5 GPCs</p> <p>ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion), (ough), (-cious, -tious), (-cial)</p>	<p>Revise Year 3/4/5/6 words</p>	<p>Revise all prefixes, suffixes and word endings</p>	<p>Revise commonly misspelt words</p>
<p>Week 4</p>	<p>Revise all Year R, Year 1, Year 2, Year 3, Year 4 and Year 5 GPCs</p> <p>ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion), (ough), (-cious, -tious), (-cial)</p>	<p>Revise Year 3/4/5/6 words</p>	<p>Revise all prefixes, suffixes and word endings</p>	<p>Revise commonly misspelt words</p>
<p>Week 5</p>	<p>Revise all Year R, Year 1, Year 2, Year 3, Year 4 and Year 5 GPCs</p> <p>ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion), (ough), (-cious, -tious), (-cial)</p>	<p>Revise Year 3/4/5/6 words</p>	<p>Revise all prefixes, suffixes and word endings</p>	<p>Revise commonly misspelt words</p>

<p>Week 6</p>	<p>Revise all Year R, Year 1, Year 2, Year 3, Year 4 and Year 5 GPCs</p> <p>ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion), (ough), (-cious, -tious), (-cial)</p>	<p>Revise Year 3/4/5/6 words</p>	<p>Revise all prefixes, suffixes and word endings</p>	<p>Revise commonly misspelt words</p>
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