

## Year 5 Phonics and Spelling

Term 1.1	GPCs	Spellings/spelling rules	Prefixes and suffixes	Homophones Apostrophes (contraction and possession)
<b>Week 1</b>	Revise all Year R, Year 1, Year 2, Year 3 and Year 4 GPCs  ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion)	Revise common exception words  <b>of, said, says, are, were, your, here, there, where, love, come, some, one, once, friend, school, our, door, floor, poor, because,</b>  Revise 3/4 words  <b>accident(ally), actual(ly), address, answer, appear, arrive, believe, bicycle, breath, breathe, build, busy/business, calendar</b>	Revise adding <b>-ed, -ing, -er</b> and <b>-est</b> to a root word ending in <b>-y</b> with a consonant before it.  The <b>y</b> is changed to <b>i</b> before <b>-ed, -er</b> and <b>-est</b> are added, but not before <b>-ing</b> as this would result in <b>ii</b> . The only ordinary words with <b>ii</b> are <b>skiing</b> and <b>taxiing</b> .	Revise contractions  In contractions, the apostrophe shows where a letter or letters would be if the words were written in full (e.g. <b>can't – cannot</b> ). <b>It's</b> means <b>it is</b> (e.g. <b>It's raining</b> ) or sometimes <b>it has</b> (e.g. <b>It's been raining</b> ), but <b>it's</b> is never used for the possessive.  <b>*its</b>
<b>Week 2</b>	Revise all Year R, Year 1, Year 2, Year 3 and Year 4 GPCs  ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion)  Teach words containing the letter string <b>-ough</b>  <b>cough, bought, rough, although, through, thorough, plough etc.</b>	Revise common exception words  <b>climb, every, everybody, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove</b>  Revise Year 3/4 words  <b>caught, centre, century, certain, circle, complete, consider, continue, decide, describe, different, difficult, disappear</b>	Revise adding the endings <b>-ing, -ed, -er, -est</b> and <b>-y</b> to words ending in <b>-e</b> with a consonant before it  The <b>-e</b> at the end of the root word is dropped before <b>-ing, -ed, -er, -est, -y</b> or any other suffix beginning with a vowel letter is added. Exception: <b>being</b>	Revise possessive apostrophe with singular nouns  <b>Ben's, cat's, school's, its</b>
<b>Week 3</b>	Revise all Year R, Year 1, Year 2, Year 3 and Year 4 GPCs and taught Year 5 GPCs  ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion), ( <b>ough</b> )  Continue to learn words with the <b>ough</b> letter string	Revise common exception words  <b>improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas</b>  Revise Year 3/4 words  <b>early, earth, eight/eighth, enough, exercise, experience, experiment, extreme, famous, favourite, February</b>	Revise adding <b>-ing, -ed, -er, -est</b> and <b>-y</b> to words of one syllable ending in a single consonant letter after a single vowel letter The last consonant letter of the root word is doubled to keep the <b>/æ/, /ɛ/, /ɪ/, /ɒ/</b> and <b>/ʌ</b> sound (i.e. to keep the vowel 'short').  Exception: The letter <b>'x'</b> is never doubled: <b>mixing, mixed, boxer, sixes</b> .	Revise possessive apostrophe with singular nouns ending in <b>s</b>  <b>Cyprus's, Marcus's</b> (NB – <b>Marcus' is also acceptable usage</b> )

<b>Week 4</b>	<p>Revise all Year R, Year 1, Year 2, Year 3 and Year 4 GPCs and taught Year 5 GPCs</p> <p>ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion), (ough)</p> <p>Teach word ending sounding like /ʃəs/ spelt -cious, -tious</p> <p>precious, ambitious</p>	<p>Revise Year 3/4 words</p> <p><b>forward(s), fruit, grammar, group, guard, guide, heard, heart, height, history, imagine, increase, important, interest, island, knowledge, learn, length, library</b></p>	<p>Revise adding suffixes beginning with vowel letters to words of more than one syllable.</p> <p>If the last syllable of a word is stressed and ends with one consonant letter which has just one vowel letter before it, the final consonant letter is doubled before any ending beginning with a vowel letter is added. The consonant letter is not doubled if the syllable is unstressed.</p> <p>forgetting, forgotten, beginning, beginner, prefer, preferred</p> <p>gardening, gardener, limiting, limited, limitation</p>	<p>Revise possessive apostrophe with plural words</p> <p>girls', boys', babies'</p>
<b>Week 5</b>	<p>Revise all Year R, Year 1, Year 2, Year 3 and Year 4 GPCs and taught Year 5 GPCs</p> <p>ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion), (ough), (-cious, -tious)</p> <p>Teach word ending sounding like /ʃəl/ spelt -cial</p> <p>official, special, artificial</p>	<p>Revise 3/4 words</p> <p><b>material, medicine, mention, minute, natural, naughty, notice, occasion(ally), opposite, ordinary, particular, peculiar, perhaps, popular, position, possess(ion)</b></p>	<p>Revise suffixes -s, -es, -ies, -ed, -ing, -er</p> <p>cats, buses, babies, jumped, growling, teacher</p>	<p>Revise possessive apostrophes for irregular plural words</p> <p>children's, men's, mice's</p>
<b>Week 6</b>	<p>Revise all Year R, Year 1, Year 2, Year 3 and Year 4 GPCs and taught Year 5 GPCs</p> <p>ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j,</p>	<p>Revise 3/4 words</p> <p><b>possible, potatoes, pressure, probably, promise, purpose, quarter, question, recent, regular, reign, remember, sentence, separate, special, straight, strange, strength, suppose, surprise, therefore, though/although, thought,</b></p>	<p>Revise all of the above</p>	<p>Revise <b>there/their/they're, your/you're, our/are, hear/here, no/know, meet/meat</b></p>

	y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion), (ough), (-cious, -tious), (-cial)	<b>through, various, weight, woman/women</b>		
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Term 1.2	GPCs	Spellings/spelling rules	Prefixes and suffixes	Homophones Apostrophes (contraction and possession)
<b>Week 1</b>	Revise all Year R, Year 1, Year 2, Year 3 and Year 4 GPCs and taught Year 5 GPCs  ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion), (ough), (-cious, -tious), (-cial)	Teach the 'i before e except after c' rule  piece, field, shield  Teach exceptions  caffeine, seize, protein	Revise prefixes un-, dis-, mis-, in-  unfortunate, disappear, misfire, inactive  Revise prefixes il-, im-, ir-, inter-, anti-  Illegal, immature, irrelevant, international, anticlockwise	Revise were/we're, sun/son, scene/seen, accept/except, piece/peace, weather/whether
<b>Week 2</b>	Revise all Year R, Year 1, Year 2, Year 3 and Year 4 GPCs and taught Year 5 GPCs  ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion), (ough), (-cious, -tious), (-cial)	Teach words with silent letters  knight, comb, tomb, gnat	Revise prefixes pre-, re-, sub-, super-, tele-, auto-,  prepaid, redo, submarine, supersonic, television, autograph,	Revise there/their/they're, your/you're, our/are, hear/here, no/know, meet/meat, were/we're, sun/son, scene/seen, accept/except, piece/peace, weather/whether
<b>Week 3</b>	Revise all Year R, Year 1, Year 2, Year 3 and Year 4 GPCs and taught Year 5 GPCs  ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion), (ough), (-cious, -tious), (-cial)	Teach Year 5/6 words  <b>accommodate, accompany, according, achieve, aggressive, amateur, ancient, apparent, appreciate, attached</b>	Revise suffixes -ness, -less  goodness, pointless  Revise suffix -ation  preparation, sensation	Teach isle/aisle, aloud/allowed

<p><b>Week 4</b></p>	<p>Revise all Year R, Year 1, Year 2, Year 3 and Year 4 GPCs and taught Year 5 GPCs</p> <p>ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion), (ough), (-cious, -tious), (-cial)</p>	<p>Teach Year 5/6 words</p> <p><b>available, average, awkward, bargain, bruise, category, cemetery, committee</b></p>	<p>Revise suffix <b>-ly</b> straight onto the root word</p> <p><b>sadly, unusually</b></p> <p>Teach the exceptions to the suffix <b>ly</b>:  <b>y</b> changed to <b>i</b> (luckily), <b>le</b> ending changed to <b>ly</b> (gently),  <b>ic</b> ending changed to <b>ally</b> (specifically)</p>	<p>Revise <b>isle/aisle, aloud/allowed</b></p> <p>Teach <b>herd/heard, past/passed</b></p>
<p><b>Week 5</b></p>	<p>Revise all Year R, Year 1, Year 2, Year 3 and Year 4 GPCs and taught Year 5 GPCs</p> <p>ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion), (ough), (-cious, -tious), (-cial)</p>	<p>Teach Year 5/6 words</p> <p><b>communicate, community, competition, conscience, conscious, controversy</b></p>	<p>Revise the suffix <b>ous</b></p> <p><b>poisonous, outrageous</b></p>	<p>Revise <b>isle/aisle, aloud/allowed, herd/heard, past/passed</b></p> <p>Teach <b>led/lead, steal/steel</b></p>
<p><b>Week 6</b></p>	<p>Revise all Year R, Year 1, Year 2, Year 3 and Year 4 GPCs and taught Year 5 GPCs</p> <p>ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion), (ough), (-cious, -tious), (-cial)</p>	<p>Teach Year 5/6 words</p> <p><b>convenience, correspond, criticise (critic + ise), curiosity, definite</b></p>	<p>Revise all of the above</p>	<p>Revise <b>isle/aisle, aloud/allowed, herd/heard, past/passed, led/lead, steal/steel</b></p> <p>Teach <b>father/farther, guessed/guest</b></p>

Term 2.1	GPCs	Spellings/spelling rules	Prefixes and suffixes	Homophones Apostrophes (contraction and possession)
<b>Week 1</b>	Revise all Year R, Year 1, Year 2, Year 3 and Year 4 GPCs and taught Year 5 GPCs  ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion), (ough), (-cious, -tious), (-cial)	Teach Year 5/6 words  <b>desperate, determined, develop, dictionary, disastrous, embarrass, environment</b>	Teach words ending –ant, -ance, -ancy  hesitant, hesitance, hesitancy	Revise <i>isle/aisle, aloud/allowed, herd/heard, past/passed, led/lead, steal/steel, father/farther, guessed/guest</i>  Teach <i>who's/whose</i>
<b>Week 2</b>	Revise all Year R, Year 1, Year 2, Year 3 and Year 4 GPCs and taught Year 5 GPCs  ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion), (ough), (-cious, -tious), (-cial)	Teach Year 5/6 words  <b>familiar, foreign, forty, frequently, government, guarantee, harass</b>	Teach words ending –ent, -ence, -ency  <i>competent, competence, competency</i>	Revise contractions  In contractions, the apostrophe shows where a letter or letters would be if the words were written in full (e.g. <i>can't – cannot</i> ). <i>It's</i> means <i>it is</i> (e.g. <i>It's raining</i> ) or sometimes <i>it has</i> (e.g. <i>It's been raining</i> ), but <i>it's</i> is never used for the possessive.  <i>*its</i>
<b>Week 3</b>	Revise all Year R, Year 1, Year 2, Year 3 and Year 4 GPCs and taught Year 5 GPCs  ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion), (ough), (-cious, -tious), (-cial)	Teach Year 5/6 words  <b>hindrance, identity, immediate(ly), individual, interfere, interrupt</b>	Teach adding suffixes beginning with vowel letters to words ending in –fer  <i>inferred/inference/inferential</i>	Revise possessive apostrophe with plural words  <i>girls', boys', babies'</i>

<p><b>Week 4</b></p>	<p>Revise all Year R, Year 1, Year 2, Year 3 and Year 4 GPCs and taught Year 5 GPCs</p> <p>ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion), (ough), (-cious, -tious), (-cial)</p>	<p>Teach Year 5/6 words</p> <p><b>language, leisure, lightning, marvellous, mischievous, muscle</b></p>	<p>Teach words ending in <b>-able, -ably</b></p> <p>adorably/adorably, considerable/considerably, changeable/changeably</p>	<p>Revise possessive apostrophes for irregular plural words</p> <p>children's, men's, mice's</p>
<p><b>Week 5</b></p>	<p>Revise all Year R, Year 1, Year 2, Year 3 and Year 4 GPCs and taught Year 5 GPCs</p> <p>ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion), (ough), (-cious, -tious), (-cial)</p>	<p>Teach Year 5/6 words</p> <p><b>necessary, neighbour, nuisance, occupy, occur, opportunity, parliament</b></p>	<p>Teach words ending in <b>-ible, -ibly</b></p> <p>possible/possibly, visible/visibly, incredible/incredibly</p>	<p>Revise <b>there/their/they're, your/you're, our/are, hear/here, no/know, meet/meat, were/we're, sun/son, scene/seen, accept/except, piece/peace, weather/whether</b></p>
<p><b>Week 6</b></p>	<p>Revise all Year R, Year 1, Year 2, Year 3 and Year 4 GPCs and taught Year 5 GPCs</p> <p>ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion), (ough), (-cious, -tious), (-cial)</p>	<p>Teach Year 5/6 words</p> <p><b>persuade, physical, prejudice, privilege, profession, programme, pronunciation</b></p>	<p>Teach use of the <b>hyphen</b></p> <p>co-ordinate, co-operate, re-enter</p>	<p>Revise <b>isle/aisle, aloud/allowed, herd/heard, past/passed, led/lead, steal/steel, father/farther, guessed/guest, who's/whose</b></p>

Term 2.2	GPCs	Spellings/spelling rules	Prefixes and suffixes	Homophones Apostrophes (contraction and possession)
<b>Week 1</b>	Revise all Year R, Year 1, Year 2, Year 3 and Year 4 GPCs and taught Year 5 GPCs  ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion), (ough), (-cious, -tious), (-cial)	Teach Year 5/6 words  <b>queue, recognise, recommend, relevant, restaurant, rhyme, rhythm</b>	Revise words ending –ant, -ance, -ancy  hesitant, hesitance, hesitancy	Revise contractions  In contractions, the apostrophe shows where a letter or letters would be if the words were written in full (e.g. can't – cannot). It's means it is (e.g. It's raining) or sometimes it has (e.g. It's been raining), but it's is never used for the possessive.  *its
<b>Week 2</b>	Revise all Year R, Year 1, Year 2, Year 3 and Year 4 GPCs and taught Year 5 GPCs  ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion), (ough), (-cious, -tious), (-cial)	Teach Year 5/6 words  <b>sacrifice, secretary, shoulder, signature, sincere(ly), soldier</b>	Revise words ending –ent, -ence, -ency  competent, competence, competency	Revise possessive apostrophe with plural words  girls', boys', babies'  Revise possessive apostrophes for irregular plural words  children's, men's, mice's
<b>Week 3</b>	Revise all Year R, Year 1, Year 2, Year 3 and Year 4 GPCs and taught Year 5 GPCs  ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion), (ough), (-cious, -tious), (-cial)	Teach Year 5/6 words  <b>stomach, sufficient, suggest, symbol, system, temperature</b>	Revise adding suffixes beginning with vowel letters to words ending in –fer  inferred/inference/inferential	Revise there/their/they're, your/you're, our/are, hear/here, no/know, meet/meat, were/we're, sun/son, scene/seen, accept/except, piece/peace, weather/whether

<p><b>Week 4</b></p>	<p>Revise all Year R, Year 1, Year 2, Year 3 and Year 4 GPCs and taught Year 5 GPCs</p> <p>ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion), (ough), (-cious, -tious), (-cial)</p>	<p>Teach Year 5/6 words</p> <p><b>thorough, twelfth, variety, vegetable, vehicle, yacht</b></p>	<p>Revise words ending in <b>-able, -ably</b></p> <p>adorably/adorably, considerable/considerably, changeable/changeably</p>	<p>Revise <b>isle/aisle, aloud/allowed, herd/heard, past/passed, led/lead, steal/steel, father/farther, guessed/guest, who's/whose</b></p>
<p><b>Week 5</b></p>	<p>Revise all Year R, Year 1, Year 2, Year 3 and Year 4 GPCs and taught Year 5 GPCs</p> <p>ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion), (ough), (-cious, -tious), (-cial)</p>	<p>Revise Year 5/6 words</p>	<p>Revise words ending in <b>-ible, -ibly</b></p> <p>possible/possibly, visible/visibly, incredible/incredibly</p>	<p>Revise all of the above</p>
<p><b>Week 6</b></p>	<p>Revise all Year R, Year 1, Year 2, Year 3 and Year 4 GPCs and taught Year 5 GPCs</p> <p>ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion), (ough), (-cious, -tious), (-cial)</p>	<p>Revise Year 5/6 words</p>	<p>Revise use of the <b>hyphen</b></p> <p>co-ordinate, co-operate, re-enter</p>	<p>Revise all of the above</p>