

Year 4 Phonics and Spelling

Term 1.1	GPCs	Spellings	Prefixes and suffixes	Homophones Apostrophes (contraction and possession)
Week 1	Revise all Year R, Year 1, Year 2 and Year 3 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y)	Revise common exception words of, said, says, are, were, your Revise 3/4 words accident(ally), actual(ly), address, answer	Revise adding -ed, -ing, -er and -est to a root word ending in -y with a consonant before it. The y is changed to i before -ed, -er and -est are added, but not before -ing as this would result in ii . The only ordinary words with ii are skiing and taxiing .	Revise contractions In contractions, the apostrophe shows where a letter or letters would be if the words were written in full (e.g. can't – cannot). It's means it is (e.g. It's raining) or sometimes it has (e.g. It's been raining), but it's is never used for the possessive. *its
Week 2	Revise all Year R, Year 1, Year 2 and Year 3 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y) Teach word endings sounding like /ʒə/ or /tʃə/ spelt creature, furniture	Revise common exception words here, there, where, love, come, some, one, once, friend, school, our, door, floor, poor, because Revise Year 3/4 words appear, arrive, believe, bicycle, breath	Revise adding the endings -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it The -e at the end of the root word is dropped before -ing, -ed, -er, -est, -y or any other suffix beginning with a vowel letter is added. Exception: being	Revise contractions In contractions, the apostrophe shows where a letter or letters would be if the words were written in full (e.g. can't – cannot). It's means it is (e.g. It's raining) or sometimes it has (e.g. It's been raining), but it's is never used for the possessive. *its Revise there/their/they're, your/you're
Week 3	Revise all Year R, Year 1, Year 2 and Year 3 GPCs and taught Year 4 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (ture) Teach word endings sounding like /ʃən/ spelt -tion, -sion, -ssion, -cian , (invention, comprehension, expression, magician)	Revise common exception words climb, every, everybody, great, break, steak Revise Year 3/4 words breathe, build, busy/business, calendar	Revise adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter The last consonant letter of the root word is doubled to keep the /æ/, /ɛ/, /ɪ/, /ɒ/ and /ʌ/ sound (i.e. to keep the vowel 'short'). Exception: The letter 'x' is never doubled: mixing, mixed, boxer, sixes .	Revise possessive apostrophe with singular nouns Ben's, cat's, school's, its Revise our/are, here/hear, no/know

<p>Week 4</p>	<p>Revise all Year R, Year 1, Year 2 and Year 3 GPCs and taught Year 4 GPCs</p> <p>ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (ture), (-tion, -sion, -ssion, -cian)</p>	<p>Revise common exception words</p> <p>pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove</p> <p>Revise Year 3/4 words</p> <p>caught, centre, century, certain, circle</p>	<p>Revise adding suffixes beginning with vowel letters to words of more than one syllable.</p> <p>If the last syllable of a word is stressed and ends with one consonant letter which has just one vowel letter before it, the final consonant letter is doubled before any ending beginning with a vowel letter is added. The consonant letter is not doubled if the syllable is unstressed.</p> <p>forgetting, forgotten, beginning, beginner, prefer, preferred</p> <p>gardening, gardener, limiting, limited, limitation</p>	<p>Teach possessive apostrophe with singular nouns ending in s</p> <p>Cyprus's, Marcus's (NB – Marcus' is also acceptable usage)</p>
<p>Week 5</p>	<p>Revise all Year R, Year 1, Year 2 and Year 3 GPCs and taught Year 4 GPCs</p> <p>ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian)</p> <p>Teach word ending sounding like /ʒən/ spelt sion (division, confusion)</p>	<p>Revise common exception words</p> <p>improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes</p> <p>Revise Year 3/4 words</p> <p>complete, consider, continue, decide</p>	<p>Revise suffixes -s, -es, -ies, -ed, -ing, -er</p> <p>cats, buses, babies, jumped, growling, teacher</p>	<p>Teach possessive apostrophe with plural words</p> <p>girls', boys', babies'</p>
<p>Week 6</p>	<p>Revise all Year R, Year 1, Year 2 and Year 3 GPCs and taught Year 4 GPCs</p> <p>ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion)</p>	<p>Revise common exception words</p> <p>busy, people, water, again, half, money, Mr, Mrs, parents, Christmas</p> <p>Revise Year 3/4 words</p> <p>describe, different, difficult, disappear</p>	<p>Revise all of the above</p>	<p>Teach possessive apostrophes for irregular plural words</p> <p>children's, men's, mice's</p> <p>Revise there/their/they're, your/you're, our/are, hear/here, no/know, meet/meat</p>

Term 1.2	GPCs	Spellings	Prefixes and suffixes	Homophones Apostrophes
Week 1	Revise all Year R, Year 1, Year 2 and Year 3 GPCs and taught Year 4 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion)	Revise Year 3/4 words early, earth, eight/eighth, enough	Revise prefixes un-, dis-, mis-, in- unfortunate, disappear, misfire, inactive Teach suffixes il-, im-, ir-, inter-, anti- Illegal, immature, irrelevant, international, anticlockwise	Revise contractions In contractions, the apostrophe shows where a letter or letters would be if the words were written in full (e.g. can't – cannot). It's means it is (e.g. It's raining) or sometimes it has (e.g. It's been raining), but it's is never used for the possessive. *its Revise were/we're, sun/son, scene/seen, accept/except
Week 2	Revise all Year R, Year 1, Year 2 and Year 3 GPCs and taught Year 4 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion)	Revise Year 3/4 words exercise, experience, experiment	Revise prefixes pre-, re-, sub-, super-, tele-, auto-, prepaid, redo, submarine, supersonic, television, autograph,	Revise possessive apostrophe with singular nouns Ben's, cat's, school's, its Revise piece/peace, weather/whether
Week 3	Revise all Year R, Year 1, Year 2 and Year 3 GPCs and taught Year 4 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion)	Revise Year 3/4 words extreme, famous, favourite, February	Revise suffixes -ness, -less goodness, pointless Revise suffix -ation preparation, sensation	Revise possessive apostrophe with singular nouns ending in s Cyprus's, Marcus's (NB – Marcus' is also acceptable usage) Revise were/we're, sun/son, scene/seen, accept/except, piece/peace, weather/whether
Week 4	Revise all Year R, Year 1, Year 2 and Year 3 GPCs and taught Year 4 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion,	Revise Year 3/4 words forward(s), fruit, grammar, group, guard	Revise suffix -ly straight onto the root word sadly, unusually Teach the exceptions to the suffix ly : y changed to i (luckily), le ending changed to ly (gently), ic ending changed to ally (specifically)	Revise possessive apostrophe with plural words girls', boys', babies' Revise were/we're, sun/son, scene/seen, accept/except, piece/peace, weather/whether

	-ssion, -cian), (-sion)			
Week 5	<p>Revise all Year R, Year 1, Year 2 and Year 3 GPCs and taught Year 4 GPCs</p> <p>ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion)</p>	<p>Revise Year 3/4 words</p> <p>guide, heard, heart, height, history</p>	<p>Teach the suffix ous</p> <p>poisonous, outrageous</p>	<p>Revise possessive apostrophes for irregular plural words</p> <p>children's, men's, mice's</p> <p>Revise there/their/they're, your/you're, our/are, hear/here, no/know, meet/meat</p>
Week 6	<p>Revise all Year R, Year 1, Year 2 and Year 3 GPCs and taught Year 4 GPCs</p> <p>ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion)</p>	<p>Revise Year 3/4 words</p> <p>imagine, increase, important, interest</p>	<p>Revise all of the above</p>	<p>Revise contractions</p> <p>In contractions, the apostrophe shows where a letter or letters would be if the words were written in full (e.g. can't – cannot). It's means it is (e.g. It's raining) or sometimes it has (e.g. It's been raining), but it's is never used for the possessive.</p> <p>*its</p> <p>Revise there/their/they're, your/you're, our/are, hear/here, no/know, meet/meat</p>

Term 2.1	GPCs	Spellings	Prefixes and suffixes	Homophones Apostrophes
Week 1	Revise all Year R, Year 1, Year 2 and Year 3 GPCs and taught Year 4 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion)	Revise Year 3/4 words island, knowledge, learn, length, library	Revise adding -ed, -ing, -er and -est to a root word ending in -y with a consonant before it. The y is changed to i before -ed, -er and -est are added, but not before -ing as this would result in ii . The only ordinary words with ii are skiing and taxiing .	Revise possessive apostrophe with singular nouns Ben's, cat's, school's, its Revise there/their/they're, your/you're, our/are, hear/here, no/know, meet/meat
Week 2	Revise all Year R, Year 1, Year 2 and Year 3 GPCs and taught Year 4 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion)	Revise Year 3/4 words material, medicine, mention, minute	Revise adding the endings -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it The -e at the end of the root word is dropped before -ing, -ed, -er, -est, -y or any other suffix beginning with a vowel letter is added. Exception: being	Revise possessive apostrophe with plural words girls', boys', babies' Revise there/their/they're, your/you're, our/are, hear/here, no/know, meet/meat, were/we're, sun/son, scene/seen, accept/except, piece/peace, weather/whether
Week 3	Revise all Year R, Year 1, Year 2 and Year 3 GPCs and taught Year 4 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion)	Revise Year 3/4 words natural, naughty, notice, occasion(ally)	Revise adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter The last consonant letter of the root word is doubled to keep the /æ/, /ɛ/, /ɪ/, /ɒ/ and /ʌ/ sound (i.e. to keep the vowel 'short'). Exception: The letter 'x' is never doubled: mixing, mixed, boxer, sixes .	Revise possessive apostrophes for irregular plural words children's, men's, mice's Revise there/their/they're, your/you're, our/are, hear/here, no/know, meet/meat, were/we're, sun/son, scene/seen, accept/except, piece/peace, weather/whether
Week 4	Revise all Year R, Year 1, Year 2 and Year 3 GPCs and taught Year 4 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o,	Revise Year 3/4 words opposite, ordinary, particular, peculiar	Revise adding suffixes beginning with vowel letters to words of more than one syllable. If the last syllable of a word is stressed and ends with one consonant letter which has just one vowel letter before it, the final consonant letter is doubled before any ending beginning with a vowel letter is	Revise all contractions

	ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion)		added. The consonant letter is not doubled if the syllable is unstressed. Forgetting, forgotten, beginning, beginner, prefer, preferred gardening, gardener, limiting, limited, limitation	
Week 5	Revise all Year R, Year 1, Year 2 and Year 3 GPCs and taught Year 4 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion)	Revise Year 3/4 words perhaps, popular, position, possess(ion)	Revise suffixes -s, -es, -ies, -ed, -ing, -er cats, buses, babies, jumped, growling, teacher	Revise all possessive apostrophes
Week 6	Revise all Year R, Year 1, Year 2 and Year 3 GPCs and taught Year 4 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion)	Revise Year 3/4 words possible, potatoes, pressure, probably	Revise all of the above	Revise all homophones

Term 2.2	GPCs	Spellings	Prefixes and suffixes	Homophones Apostrophes
Week 1	Revise all Year R, Year 1, Year 2 and Year 3 GPCs and taught Year 4 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion)	Revise Year 3/4 words promise, purpose, quarter, question	Revise prefixes un-, dis-, mis-, in- unfortunate, disappear, misfire, inactive Revise suffixes il-, im-, ir-, inter-, anti- Illegal, immature, irrelevant, international, anticlockwise	Revise all contractions
Week 2	Revise all Year R, Year 1, Year 2 and Year 3 GPCs and taught Year 4 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion)	Revise Year 3/4 words recent, regular, reign, remember	Revise prefixes pre-, re-, sub-, super-, tele-, auto-, prepaid, redo, submarine, supersonic, television, autograph,	Revise all possessive apostrophes
Week 3	Revise all Year R, Year 1, Year 2 and Year 3 GPCs and taught Year 4 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion)	Revise Year 3/4 words sentence, separate, special, straight	Revise suffixes -ness, -less goodness, pointless Revise suffix -ation preparation, sensation	Revise all homophones
Week 4	Revise all Year R, Year 1, Year 2 and Year 3 GPCs and taught Year 4 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion)	Revise Year 3/4 words strange, strength, suppose, surprise	Revise suffix -ly straight onto the root word sadly, unusually Revise the exceptions to the suffix ly : y changed to i (luckily), le ending changed to ly (gently), ic ending changed to ally (specifically) Revise the suffix ous	Revise all above

	-ssion, -cian), (-sion)		poisonous, outrageous	
Week 5	<p>Revise all Year R, Year 1, Year 2 and Year 3 GPCs and taught Year 4 GPCs</p> <p>ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion)</p>	<p>Revise Year 3/4 words</p> <p>therefore, though/although, thought</p>	<p>Revise tricky prefixes and suffixes in specific words</p> <p>covered, entered, excited, disappear, disappointed, coming, liked, goes, interested</p>	Revise all above
Week 6	<p>Revise all Year R, Year 1, Year 2 and Year 3 GPCs and taught Year 4 GPCs</p> <p>ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (-tion, -sion, -ssion, -cian), (-sion)</p>	<p>Revise Year 3/4 words</p> <p>through, various, weight, woman/women</p>	Revise all above	Revise all above