

Year 3 Phonics and Spelling

Term 1.1	GPCs	Spellings	Prefixes and suffixes	Homophones Apostrophes (contraction and possession)
Week 1	Revise all Year R, Year 1 and Year 2 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y	Revise common exception words the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my Teach 3/4 words accident(ally), actual(ly), address, answer	Revise adding –ed, –ing, –er and –est to a root word ending in –y with a consonant before it. The y is changed to i before –ed, –er and –est are added, but not before –ing as this would result in ii. The only ordinary words with ii are skiing and taxiing .	Revise contractions In contractions, the apostrophe shows where a letter or letters would be if the words were written in full (e.g. can't – cannot). It's means it is (e.g. It's raining) or sometimes it has (e.g. It's been raining), but it's is never used for the possessive. *its Revise there/their/they're
Week 2	Revise all Year R, Year 1 and Year 2 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y	Revise common exception words here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our, door, floor, poor, because Teach Year 3/4 words appear, arrive, believe, bicycle, breath	Revise adding the endings –ing, –ed, –er, –est and –y to words ending in –e with a consonant before it The –e at the end of the root word is dropped before –ing, –ed, –er, –est, –y or any other suffix beginning with a vowel letter is added. Exception: being	Revise contractions In contractions, the apostrophe shows where a letter or letters would be if the words were written in full (e.g. can't – cannot). It's means it is (e.g. It's raining) or sometimes it has (e.g. It's been raining), but it's is never used for the possessive. *its Revise your/you're
Week 3	Revise all Year R, Year 1 and Year 2 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y	Revise common exception words find, kind, mind, behind, child, children, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even Teach Year 3/4 words breathe, build, busy/business, calendar	Revise adding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant letter after a single vowel letter The last consonant letter of the root word is doubled to keep the /æ/, /ɛ/, /ɪ/, /ɒ/ and /ʌ/ sound (i.e. to keep the vowel 'short'). Exception: The letter 'x' is never doubled: mixing, mixed, boxer, sixes .	Revise possessive apostrophe with singular nouns Ben's, cat's, school's, its Teach our/are
Week 4	Revise all Year R, Year 1 and Year 2 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y	Revise common exception words great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove Teach Year 3/4 words caught, centre, century, certain, circle	Teach adding suffixes beginning with vowel letters to words of more than one syllable. If the last syllable of a word is stressed and ends with one consonant letter which has just one vowel letter before it, the final consonant letter is doubled before any ending beginning with a vowel letter is added. The consonant letter is not doubled if the syllable is unstressed. forgetting, forgotten, beginning, beginner, prefer, preferred	Revise there/their/they're, your/you're, our/are Teach hear/here

			gardening, gardener, limiting, limited, limitation	
Week 5	<p>Revise all Year R, Year 1 and Year 2 GPCs</p> <p>ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y</p>	<p>Revise common exception words</p> <p>improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes</p> <p>Teach Year 3/4 words</p> <p>complete, consider, continue, decide</p>	<p>Revise suffixes -s, -es, -ies, -ed, -ing, -er</p> <p>cats, buses, babies, jumped, growling, teacher</p>	<p>Revise there/their/they're, your/you're, our/are, hear/here</p> <p>Teach no/know</p>
Week 6	<p>Revise all Year R, Year 1 and Year 2 GPCs</p> <p>ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y</p>	<p>Revise common exception words</p> <p>busy, people, water, again, half, money, Mr, Mrs, parents, Christmas</p> <p>Teach Year 3/4 words</p> <p>describe, different, difficult, disappear</p>	<p>Revise all of the above</p>	<p>Revise there/their/they're, your/you're, our/are, hear/here, no/know</p> <p>Teach meet/meat</p>

Term 1.2	GPCs	Spellings	Prefixes and suffixes	Homophones Apostrophes
Week 1	Revise all Year R, Year 1 and Year 2 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y Teach GPCs Words with the /eɪ/ sound spelt ei, eigh, ey, aigh (they, vein, eight, straight)	Teach Year 3/4 words early, earth, eight/eighth, enough	Teach prefixes un-, dis-, mis-, in- unfortunate, disappear, misfire, inactive	Revise there/their/they're, your/you're, our/are, hear/here, no/know, meet/meat Teach were/we're
Week 2	Revise all Year R, Year 1 and Year 2 GPCs and taught Year 3 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh) Teach GPCs Words with the /ɪ/ sound spelt i, y, o, u, ui, e (in, gym, women, busy, build, pretty)	Teach Year 3/4 words exercise, experience, experiment	Teach new prefixes pre-, re- prepaid, redo	Revise there/their/they're, your/you're, our/are, hear/here, no/know, meet/meat, were/we're Teach sun/son
Week 3	Revise all Year R, Year 1 and Year 2 GPCs and taught Year 3 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e) Teach GPCs Words with the /ʌ / sound spelt u, o, ou, oe, oo (up, son, young, does, blood)	Teach Year 3/4 words extreme, famous, favourite, February	Teach new prefixes sub-, super- submarine, subaquatic, supernatural, supersonic	Revise there/their/they're, your/you're, our/are, hear/here, no/know, meet/meat, were/we're, sun/son Teach scene/seen

<p>Week 4</p>	<p>Revise all Year R, Year 1 and Year 2 GPCs and taught Year 3 GPCs</p> <p>ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo)</p> <p>Teach GPCs</p> <p>Words ending with a /g/ sound spelt gue (league) and the /k/ sound spelt que (antique)</p>	<p>Teach Year 3/4 words</p> <p>forward(s), fruit, grammar, group, guard</p>	<p>Teach new prefixes tele-, auto-, inter-</p> <p>television, telegraph, automatic, autograph, interact</p>	<p>Revise there/their/they're, your/you're, our/are, hear/here, no/know, meet/meat, were/we're, sun/son, scene/seen</p> <p>Teach accept/except</p>
<p>Week 5</p>	<p>Revise all Year R, Year 1 and Year 2 GPCs and taught Year 3 GPCs</p> <p>ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que)</p> <p>Teach GPCs</p> <p>Words with the /f/ sound spelt sh, s, ss, t (before ion), ci, t (before ial), ch, ce (chef, shop, sure, mission, mention, special, partial, ocean)</p>	<p>Teach Year 3/4 words</p> <p>guide, heard, heart, height, history</p>	<p>Teach suffixes -ness, -less</p> <p>goodness, pointless</p>	<p>Revise there/their/they're, your/you're, our/are, hear/here, no/know, meet/meat, were/we're, sun/son, scene/seen, accept/except</p> <p>Teach piece/peace</p>
<p>Week 6</p>	<p>Revise all Year R, Year 1 and Year 2 GPCs and taught Year 3 GPCs</p> <p>ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce)</p> <p>Teach GPCs</p> <p>Words with the /k/ sound spelt ch</p>	<p>Teach Year 3/4 words</p> <p>imagine, increase, important, interest</p>	<p>Teach suffix -ly straight onto the root word</p> <p>sadly, unusually</p> <p>Teach suffix -ation</p> <p>information, sensation</p>	<p>Revise there/their/they're, your/you're, our/are, hear/here, no/know, meet/meat, were/we're, sun/son, scene/seen, accept/except, piece/peace</p> <p>Teach weather/whether</p>

	(scheme, chorus, chemist, echo, character)			
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Term 2.1	GPCs	Spellings	Prefixes and suffixes	Homophones Apostrophes
Week 1	Revise all Year R, Year 1 and Year 2 GPCs and taught Year 3 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch)	Teach Year 3/4 words island, knowledge, learn, length, library	Revise adding –ed, –ing, –er and –est to a root word ending in –y with a consonant before it. The y is changed to i before –ed, –er and –est are added, but not before –ing as this would result in ii. The only ordinary words with ii are skiing and taxiing .	Revise there/their/they're, your/you're, our/are, hear/here, no/know, meet/meat, were/we're, sun/son, scene/seen, accept/except, piece/peace, weather/whether
Week 2	Revise all Year R, Year 1 and Year 2 GPCs and taught Year 3 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou)	Teach Year 3/4 words material, medicine, mention, minute	Revise adding the endings –ing, –ed, –er, –est and –y to words ending in –e with a consonant before it The –e at the end of the root word is dropped before –ing, –ed, –er, –est, –y or any other suffix beginning with a vowel letter is added. Exception: being	Revise contractions In contractions, the apostrophe shows where a letter or letters would be if the words were written in full (e.g. can't – cannot). It's means it is (e.g. It's raining) or sometimes it has (e.g. It's been raining), but it's is never used for the possessive. *its
Week 3	Revise all Year R, Year 1 and Year 2 GPCs and taught Year 3 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y),	Teach Year 3/4 words natural, naughty, notice, occasion(ally)	Revise adding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant letter after a single vowel letter The last consonant letter of the root word is doubled to keep the /æ/, /ɛ/, /ɪ/, /ɒ/ and /ʌ/ sound (i.e. to keep the vowel 'short'). Exception: The letter 'x' is never doubled: mixing, mixed, boxer, sixes .	Revise there/their/they're, your/you're, our/are, hear/here, no/know, meet/meat, were/we're, sun/son, scene/seen, accept/except, piece/peace, weather/whether

	Words with the /s/ sound spelt sc (science, scene)			
Week 4	Revise all Year R, Year 1 and Year 2 GPCs and taught Year 3 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y), (s)	Teach Year 3/4 words opposite, ordinary, particular, peculiar	Revise adding suffixes beginning with vowel letters to words of more than one syllable. If the last syllable of a word is stressed and ends with one consonant letter which has just one vowel letter before it, the final consonant letter is doubled before any ending beginning with a vowel letter is added. The consonant letter is not doubled if the syllable is unstressed. forgetting, forgotten, beginning, beginner, prefer, preferred gardening, gardener, limiting, limited, limitation	Revise possessive apostrophe with singular nouns Ben's, cat's, school's, its
Week 5	Revise all Year R, Year 1 and Year 2 GPCs and taught Year 3 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y)	Teach Year 3/4 words perhaps, popular, position, possess(ion)	Revise suffixes -s, -es, -ies, -ed, -ing, -er cats, buses, babies, jumped, growling, teacher	Revise there/their/they're, your/you're, our/are, hear/here, no/know, meet/meat, were/we're, sun/son, scene/seen, accept/except, piece/peace, weather/whether
Week 6	Revise all Year R, Year 1 and Year 2 GPCs and taught Year 3 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y)	Teach Year 3/4 words possible, potatoes, pressure, probably	Revise all of the above	Revise possessive apostrophe with singular nouns Ben's, cat's, school's, its

Term 2.2	GPCs	Spellings	Prefixes and suffixes	Homophones Apostrophes
Week 1	Revise all Year R, Year 1 and Year 2 GPCs and taught Year 3 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y)	Teach Year 3/4 words promise, purpose, quarter, question	Revise prefixes un-, dis-, mis-, in- unfortunate, disappear, misfire, inactive Revise prefixes pre-, re- prepaid, redo	Revise contractions In contractions, the apostrophe shows where a letter or letters would be if the words were written in full (e.g. can't – cannot). It's means it is (e.g. It's raining) or sometimes it has (e.g. It's been raining), but it's is never used for the possessive. *its
Week 2	Revise all Year R, Year 1 and Year 2 GPCs and taught Year 3 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y)	Teach Year 3/4 words recent, regular, reign, remember	Revise prefixes sub-, super- submarine, subaquatic, supernatural, supersonic Revise prefixes tele-, auto-, inter- television, telegraph, automatic, autograph, interact	Revise there/their/they're, your/you're, our/are, hear/here, no/know, meet/meat, were/we're, sun/son, scene/seen, accept/except, piece/peace, weather/whether
Week 3	Revise all Year R, Year 1 and Year 2 GPCs and taught Year 3 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y)	Teach Year 3/4 words sentence, separate, special, straight	Revise suffixes -ness, -less goodness, pointless Revise suffix -ly straight onto the root word sadly, unusually Revise suffix -ation information, sensation	Revise possessive apostrophe with singular nouns Ben's, cat's, school's, its
Week 4	Revise all Year R, Year 1 and Year 2 GPCs and taught Year 3 GPCs ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y)	Teach Year 3/4 words strange, strength, suppose, surprise	Teach tricky prefixes and suffixes in specific words covered, entered, excited, disappear, disappointed	Revise there/their/they're, your/you're, our/are, hear/here, no/know, meet/meat, were/we're, sun/son, scene/seen, accept/except, piece/peace, weather/whether

<p>Week 5</p>	<p>Revise all Year R, Year 1 and Year 2 GPCs and taught Year 3 GPCs</p> <p>ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y)</p>	<p>Teach Year 3/4 words</p> <p>therefore, though/although, thought</p>	<p>Teach tricky prefixes and suffixes in specific words</p> <p>coming, liked, goes, interested</p>	<p>Revise contractions</p> <p>In contractions, the apostrophe shows where a letter or letters would be if the words were written in full (e.g. can't – cannot). It's means it is (e.g. It's raining) or sometimes it has (e.g. It's been raining), but it's is never used for the possessive.</p> <p>*its</p> <p>Revise there/their/they're, your/you're, our/are, hear/here, no/know, meet/meat, were/we're, sun/son, scene/seen, accept/except, piece/peace, weather/whether</p>
<p>Week 6</p>	<p>Revise all Year R, Year 1 and Year 2 GPCs and taught Year 3 GPCs</p> <p>ck, ff, ll, ss, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, ay, a_e, e_e, ie, y, ea/ea, oy, i_e, o_e, oe, ue, u_e, ew, au, aw, ore, ou, are, ir, oo, tch, ve, ph, wh, le, el, il, al, c, dge, ge, g, j, y, (ei, eigh, ey, aigh), (i, y, o, u, ui, e), (u, o, ou, oe, oo), (gue, que), (sh, s, ss, t, ci, t, ch, ce), (ch), (ou), (y)</p>	<p>Teach Year 3/4 words</p> <p>through, various, weight, woman/women</p>	<p>Revise all above</p>	<p>Revise possessive apostrophe with singular nouns</p> <p>Ben's, cat's, school's, its</p>