

Uplands Nursery Intent

Autumn

Spring

Summer

Coat on independently—teach flip trick

Snack bar—wash hands first, take cup, put skins etc in compost bin, dirty plates and cups in washing up bowl

Wash hands with soap

Wipe nose and put tissue in the bin

Introduction of 5 minute timer to take turns with toys

Tidy up time— look at pictures to find the right box

Real life experiences—shop, cookery room, gardening, post box etc

Diwali, if appropriate

Learn about the Christian meaning behind Christmas and learn songs to perform for parents at Christmas concert

Harvest vegetables from the garden

Introduction of Wordless books

Pencil grip assessment at half term—determines the first group of children to learn correct formation or Dough Disco to support fine motor development

Introduction to Forest school

P.E. with Mr Archer— listening skills and ball skills

Phonics— General sound discrimination

Maths— One to one principle—tagging each item as it is counted and assigning a number to each

Numicon introduced—fill your board and introduce using to make the days date and how many children are present in session

Shoes and socks off and on again—P.E. sessions in hall focussing on jumping and landing appropriately

Chinese New Year, if appropriate

The Easter story

Start planting the fruit and vegetable seeds in the garden

Some children to start phonics books (teacher assessed)

Pencil grip assessment at half term—determines the next group of children to learn correct name formation or Dough Disco to support fine motor development

P.E. with Mr Archer—introduce different sports

Forest school continues for eldest cohort

Phonics— Instrumental sounds
Body percussion
Rhyme and rhythm
Alliteration

Introduce Phase 2 sounds in January

Maths—
Stable order principle - Rote counting (to 10 or above if appropriate)

Teacher to use Numicon to teach place value for the date and how many children—”How many 10’s and how many 1’s?”

Hands up to ask a question or make comment during carpet time

P.E. with Mr Archer—Prepare for Sports Day! 4 activities and running race.

Harvest any fruit from the garden

Forest school continues for eldest cohort

Pencil grip assessment at end of term to track progress

Phonics—Voice sounds and oral blending and segmenting

Continue with phase 2 sounds to the end

Maths—
Cardinal principle—that the last number is how many items you have counted. Up to 10.