



## 2019-2020 Maths Long Term Plan Year 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
1.1	<b>Transition – Maths within continuous provision</b>		<b>Ch1: Numbers to 10</b> reading, writing numbers to 10, one to one correspondence, subitising, comparing numbers		<b>Ch2: Number Bonds</b> explore different ways of making numbers, pictorial models		<b>Ch3: Addition within 10</b> part-whole model, different ways of adding, think about the inverse of adding	
1.2	<b>Ch4: Subtraction within 10</b> explore different ways of subtracting: crossing out, number bonds, counting back		<b>Ch5: Positions positional and directional language</b>	<b>Ch6: Numbers to 20</b> count and write numbers to 20, compare and order, recognise patterns	<b>Ch7: Addition and Subtraction within 20</b> different ways to add and subtract numbers within 20		<b>Xmas activities</b>	
2.1	<b>Ch8: Shapes and patterns</b> properties of 2d shapes and solid shapes, group shapes according to criteria, recognise, describe and continue a pattern		<b>Ch9: Length and height</b> compare lengths, fairly measure 2 items using non-standard and standard units	<b>Ch10: Numbers to 40</b> counting to 40, explore different ways of making numbers and place value, number patterns, reading and writing numbers				
2.2	<b>Ch11 Addition and Subtraction Word Problems</b> visual and proportional representation using the bar model, number bonds, solving word problems, now many more/fewer		<b>Ch15: Numbers to 100</b> counting in tens and ones, number bonds, partition numbers, compare numbers to 100, find number patterns on a 100 square		<b>Ch12: Multiplication</b> equal grouping, repeated addition, arrays, doubling			
3.1	<b>Ch13: Division</b> grouping and sharing equally		<b>Ch14: Fractions</b> making halves and quarters, linking fractions to division		<b>Ch16: Time</b> telling the time to the hour and half-past on analogue clocks, using next, before and after to sequence events, estimating durations of time and comparing time	<b>Ch17: Money</b> recognising coins and notes, using key features to identify coins and notes		
3.2	<b>Ch18: Volume and Capacity</b> comparing volume and capacity, finding amounts using non-standard units, describing volume using the terms half and quarter	<b>Ch19: Mass</b> comparing mass, finding mass using non-standard units	<b>Ch20: Space</b> describe the position of objects relative to one another, describe movement, describe turns using whole and half turns, clockwise and anticlockwise		<b>Problem Solving and Application</b> as well as catch up for areas they need further work on: Addition & subtraction number lines, multiplication, division, fractions, time – calendar and months			

