

Year	Year 3 French					
KS2 Objectives	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
	Greetings Colours Numbers	Numbers Months Days Birthdays Age	Brothers and sisters Animals	Where do you live? Around town Directions	Food	Revision and Assessment
Listen: To listen, join in and respond to others.	Listen to, respond to and repeat greetings, colours and numbers	Listen to, respond to and repeat numbers, months and days	Listen to, respond to and repeat names of animals. Listen to, repeat and respond to how many brothers and sisters they have	Listen to, respond to and repeat place names, building names and directions and where they live	Listen to, respond to and repeat vocabulary of food and drink	Listen to, respond to and repeat all learnt vocabulary, phrases and sentences
Listen: To explore the patterns and sounds of language through songs and rhymes, to appreciate stories, songs, poems and rhymes.	Learn numbers 1-12 by chanting and singing to Frère Jacques Salut ça va song	Chant numbers 13-31 with actions Chanting months in groups of three Days of the week song Petit Papa Noel song	Mon bus (animals) La semaine de petite souris (poem)	Où habites-tu? song		Exploring French fiction/non fiction books
Speak: To develop accurate pronunciation and intonation	Learn the sounds on, j, u, ain, anc, an, en	Learn the letter strings uin, bre, ier, French 'r' sound (trente)	Learn silent h (hamster)	Learn pronunciation of 'qu'est-ce que c'est?'	Learn silent s, d and t (jus, chaud, chocolat')	Recall all learnt sounds and correct pronunciation

<p>Speak: To speak in sentences using familiar vocabulary and language structures, to present ideas and information orally, to hold a conversation, ask and answer questions, express opinions and respond to others, To describe people/ places/things orally</p>	<p>Say numbers and colours</p> <p>Simple conversation using greetings 'je m'appelle', 'ça va?', 'ça va bien etc.'</p> <p>Answer the question 'quelle couleur?'</p>	<p>Say numbers, months and days</p> <p>Answer the question 'combien?' with a number, answer the question 'quelle age a tu?'</p> <p>'j'ai _ ans'</p> <p>'mon anniversaire est le _'</p>	<p>'j'ai _ frères et _ soeurs'</p> <p>Answer the question 'as-tu des frères et des soeurs?'</p> <p>'c'est un _', 'j'ai _ chat'</p> <p>Answer the question 'as-tu un animal?'</p> <p>point out and name an animal</p>	<p>Say place names and buildings</p> <p>Answer the questions 'qu'est-ce que c'est?' and 'où est?'</p> <p>'voici'</p> <p>Give simple directions 'à gauche...'</p> <p>'j'habite à _'</p> <p>Answer the question 'où habites-tu?'</p>	<p>Say names of food and drink</p> <p>'j'aime' 'je n'aime pas'</p>	<p>Hold a conversation about themselves using learnt sentence structures and vocabulary, describe other people, places and things</p>
<p>Read: To read and understand words, phrases and simple writing</p>	<p>Read and understand vocabulary of greetings, colours and numbers</p>	<p>Read and understand the vocabulary of numbers, months, days and birthdays</p>	<p>Read and understand the vocabulary of brothers and sisters, animals</p>	<p>Read and understand place names and buildings, directions and where you live</p>	<p>Read and understand vocabulary of food and drink</p>	<p>Read and understand all learnt vocabulary</p>
<p>Read: To broaden their vocabulary by understanding new words in written material (including using a dictionary)</p>	<p>Recognise French words by looking for familiar initial letters and some phonemes/graphemes. Present the written word after the oral sound.</p>					
<p>Write: To write sentences from memory and adapt them and to describe people/places/things</p>	<p>'je m'appelle' inserting their own name, write a dialogue using greetings</p>	<p>'j'ai _ ans'</p> <p>'mon anniversaire est le _'</p> <p>Write the date in French books</p>	<p>'j'ai _ frères et _ soeurs'</p> <p>'c'est un chat', 'j'ai _ chat'</p>	<p>'c'est _', 'voici _'</p> <p>'j'habite à _'</p>	<p>'j'aime', je n'aime pas'</p>	<p>Write a short piece of prose using learnt vocabulary and sentence structure</p>
<p>Understand: To understand simple grammar</p>	<p>Recognise 'je' and 'tu' as first and second person</p> <p>Introduction of 'ne...pas' as a negative</p>	<p>Recognise 'j' as a contraction of je</p> <p>Understand the silent s in plurals</p>	<p>Recognise the question forms 'as-tu?' and 'où habites-tu?'</p> <p>Introduction to 'un' and 'une'</p>	<p>Recognise the question 'qu'est-ce que c'est?'</p> <p>Introduction to 'le' and 'la'</p>	<p>Introduction to 'les', 'de' and 'des'</p>	<p>Recall all learnt grammatical concepts and use them effectively in written and oral work</p>

Year	Year 4 French					
KS2 Objectives	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
	Family Around school	French towns Weather	Food, likes and dislikes	Favourite lessons Numbers to 100 Telling the time	Clothing Hobbies	Revision Games
Listen: To listen, join in and respond to others	Listen to, respond to and repeat vocabulary of family members, classrooms, around school	Listen to, respond to and repeat vocabulary of French towns and the weather	Listen to, respond to and repeat vocabulary of food, likes and dislikes	Listen to, respond to and repeat vocabulary of lessons, numbers and telling the time	Listen to, respond to and repeat vocabulary of clothing and hobbies	Listen to, respond to and repeat all learnt vocabulary, phrases and sentences
Listen: To explore the patterns and sounds of language through songs and rhymes, to appreciate stories, songs, poems and rhymes	'Mon bus' story. Substitute story characters with family members	Sur le pont, d'Avignon song Le bonhomme de neige poem	Moi, j'aime mon père... poem (family revision and food)		Clothes and colours song (YouTube)	Exploring French fiction/non fiction books
Speak: To develop accurate pronunciation and intonation	Learn 'in' and 'ine' (cousin, cousine)	'j'habite à _' 'il fait _'	'j'aime', 'je n'aime pas'	'Pourquoi?'	'je porte' 'j'aime jouer _', 'j'aime faire _'	Recall all learnt sounds and correct pronunciation

Speak: To speak in sentences using familiar vocabulary and language structures, to present ideas and information orally, to hold a conversation, ask and answer questions, express opinions and respond to others, To describe people/ places/things orally	'voici ma mère', 'elle s'appelle_', 'la date de l'anniversaire de ma tante est_', 'mon frère a dix ans' Answer the question 'qui est-ce?' 'dans ma trousse/sur la table/il y a'	Name French towns and cities, say whether they live in the town or the country 'où habites-tu?' 'j'habite à/en _' name weather conditions 'quel temps fait-il?', 'il fait _'	Express opinions on food they like/dislike 'qu'est-ce que tu aimes manger?' 'j'aime', 'je n'aime pas' 'qu'est-ce que tu veux?' 'je veux', 'je voudrais'	Say what their favourite lesson is. Count to 100 Tell the time/ask what time it is	Name what clothing they are wearing 'qu'est-ce que tu portes?', 'je porte _' 'qu'est-ce que tu aimes faire?' 'j'aime _', 'je déteste', 'c'est super' Answer the question 'pourquoi?'	Hold a conversation about preferences, likes and dislikes, hold a conversation about the weather, introduce and talk about family members
Read: To read and understand words, phrases and simple writing	Read and understand the vocabulary of family members, classrooms and school	Read and understand the vocabulary of towns and the weather	Read and understand the vocabulary of food, likes and dislikes	Read and understand the vocabulary of lessons, numbers and telling the time	Read and understand the vocabulary of clothing and hobbies	Read and understand all learnt vocabulary
Read: To broaden their vocabulary by understanding new words in written material (including using a dictionary)	Recognise learnt French vocabulary and begin to make attempts at understanding new vocabulary from context.					
Write: To write sentences from memory and adapt them and to describe people/places/things	'voici ma mère', 'elle s'appelle_' 'il y a' 'dans ma trousse', 'sur la table'	'j'habite à _', 'j'habite en _'	'J'aime', 'je n'aime pas'		'je porte _' 'j'aime jouer/faire _'	Write a piece of prose using learnt vocabulary and sentence structure
Understand: To understand simple grammar	'mon', 'ma', 'il', 'elle' prepositions 'dans', 'sur'	prepositions 'à' and 'en' 'il fait _'	'le', 'la', 'les' 'du', 'de la', 'des'		Recap of all m/f/pl 'un', 'une', 'le', 'la', 'les', 'de', 'de la', 'des' m/f/p of colours (la jupe blanche)	Recall all learnt grammatical concepts and use them effectively in written and oral work

Year	Year 5 French					
KS2 Objectives	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
	The house Storytelling	Circus	Healthy Eating	Menus	Likes and dislikes The zoo Four seasons	Revision and topic work
Listen: To listen, join in and respond to others	Listen to, respond to and repeat vocabulary of houses Listen to stories told in French	Listen to, respond to and repeat vocabulary of the circus	Listen to, respond to and repeat vocabulary of healthy eating	Listen to, respond to and repeat vocabulary of menus	Listen to, respond to and repeat vocabulary of likes and dislikes, the zoo and the four seasons	Listen to, respond to and repeat all learnt vocabulary, phrases and sentences
Listen: To explore the patterns and sounds of language through songs and rhymes, to appreciate stories, songs, poems and rhymes	Listen to and read children's storybooks in French Read 'L'écharpe de ma grandmère' Mon bus and other stories	Read and act out 'Petit sapin'	J'aime les fruits song	Looking at and reading sample French menus	Four seasons poems	Exploring French fiction/non fiction books
Speak: To develop accurate pronunciation and intonation	Read aloud vocabulary in storybooks and make plausible attempts at its pronunciation	Different verb forms 'je fais, tu fais, il fait etc.	'santé' (acute accent) Different forms of 'bon' and 'mauvais'	's'il vous plaît'	Pronunciation of French/English words with the same spelling (zoo, animal, lion) Pronunciation of the four seasons, 'emps' at the end of printemps, 'omne' at the end of automne	Correct pronunciation of all learnt vocabulary

<p>Speak: To speak in sentences using familiar vocabulary and language structures, to present ideas and information orally, to hold a conversation, ask and answer questions, express opinions and respond to others, To describe people/ places/things orally</p>	<p>Describe the location of people/ animals/ objects in the house</p> <p>'où est _ ?'</p> <p>'il/elle est dans/sur/sous _'</p> <p>Use storybook language and previously learnt vocabulary to tell a story</p>	<p>Name circus acts</p> <p>'qu'est-ce que tu fais/ vous faites?'</p> <p>'pourquoi/pourquoi pas?'</p> <p>'je fais', 'vous faites'</p>	<p>Name new food items. Discuss whether they are healthy or unhealthy</p> <p>'c'est bon/mauvais pour la santé'</p>	<p>'je voudrais', 'je veux', 'qui veut?', 'veux -tu?'</p>	<p>Name animals using m/ f/pl</p> <p>'j'aime le _'</p> <p>'je préfère _'</p> <p>'il/elle vient de _'</p> <p>'Pourquoi?'</p> <p>'Parce que...'</p> <p>Recall vocabulary of weather</p> <p>Recall months of the year</p> <p>Name the four seasons</p> <p>'c'est quelle saison?', 'c'est le printemps'</p> <p>'mon anniversaire est à l'automne'</p> <p>'en automne il pleut'</p>	<p>Recall and use all learnt vocabulary to create sentences and to present on a topic of their choice</p>
<p>Read: To read and understand words, phrases and simple writing</p>	<p>Read and understand vocabulary of the house</p> <p>Read and understand storybooks in French</p>	<p>Read and understand vocabulary of the circus</p>	<p>Read and understand vocabulary of healthy eating</p>	<p>Read and understand the vocabulary of menus</p>	<p>Read and understand the vocabulary of the zoo, likes and dislikes and the four seasons</p>	<p>Read and understand vocabulary they come across during the course of research</p>
<p>Read: To broaden their vocabulary by understanding new words in written material (including using a dictionary)</p>	<p>Children will recognise previously taught vocabulary and will understand new vocabulary in context. Children will use a dictionary to look up unknown vocabulary</p>					
<p>Write: To write sentences from memory and adapt them and to describe people/ places/things</p>	<p>'il/elle est dans/sur/sous _'</p> <p>Write a story using previously learnt vocabulary based on a French storybook</p>	<p>'je fais', 'vous faites', 'nous faisons'</p>	<p>'c'est bon/mauvais pour la santé'</p>	<p>'je voudrais', 'je veux bien'</p>	<p>'dans ma zoo il y a _'</p> <p>'j'aime le _'</p> <p>'je préfère _'</p> <p>'il/elle vient de _'</p> <p>'c'est le printemps'</p> <p>'mon anniversaire est à l'automne'</p> <p>'en automne il pleut'</p>	<p>Adapt learnt sentences for use in a presentation</p>
<p>Understand: To understand simple</p>	<p>Understand the use of il/elle to mean it rather</p>	<p>Conjugation of the verb 'faire'</p>	<p>m/f/pl of bon/bons/ bonne/bonnes</p>	<p>au/à la / du/de la'</p>	<p>Plurals of animals</p>	<p>Use all learnt grammar in presentation</p>

Year	Year 6 French					
KS2 Objectives	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
	Me and my town	Transport Christmas	Create a monster Describing people Body parts	Topic	Countries and continents Minibeasts	Top trumps
Listen: To listen, join in and respond to others.	Listen to, respond to and repeat vocabulary of towns, directions and buildings	Listen to, respond to and repeat vocabulary of transport and Christmas	Listen to, respond to and repeat vocabulary of people and parts of the body	Listen to and understand vocabulary of their own and others' chosen topics	Listen to, respond to and repeat vocabulary of countries, continents and minibeasts	Listen to, respond to and repeat all learnt vocabulary, phrases and sentences. Play a game of Top Trumps with others
Listen: To explore the patterns and sounds of language through songs and rhymes, to appreciate stories, songs, poems and rhymes.	Quand je vais à l'école song	'Le petit sapin' revision and writing a story	Head, shoulders, knees and toes song		Petit escargot song	Exploring French fiction/non fiction books
Speak: To develop accurate pronunciation and intonation	Pronunciation of French place names (towns and cities)	Pronunciation of 'en' followed by a vowel or a consonant	Silent x (genoux)	Use a dictionary or online tool to check pronunciation of new vocabulary	Use a dictionary or online tool to check pronunciation of new vocabulary/names of countries/minibeasts	'le plus' (superlative)

<p>Speak: To speak in sentences using familiar vocabulary and language structures, to present ideas and information orally, to hold a conversation, ask and answer questions, express opinions and respond to others, To describe people/ places/things orally</p>	<p>Revise and name towns and cities in France.</p> <p>'à Calais il ya _' 'à quelle heure s'ouvre t'il?' 'il ouvre à _' 'comment puis-je arriver à _?' 'vous allez à gauche'</p>	<p>Name modes of transport.</p> <p>'comment vas-tu à l'école?' 'je vais à l'école en _' 'qui va à l'école en _?' 'non, je vais en _'</p>	<p>Revise clothing</p> <p>Name body parts.</p> <p>Describe themselves 'j'ai', 'je suis'</p> <p>Use all learnt vocabulary to describe a fictional creature (numbers, colours, body parts)</p> <p>'il/elle a _' 'il/elle porte _'</p>	<p>'Voici une présentation sur _'</p> <p>Children will use learnt grammar, vocabulary and sentence structures, and will also use unfamiliar vocabulary that has been looked up in a dictionary.</p> <p>Children will be able to answer questions from others about their chosen topic</p>	<p>Name and label countries and continents</p> <p>Name and label minibeasts and their body parts</p> <p>'combien de _ a-t-il?' 'où est-ce que ça vit?' 'il a _', 'il n'a pas _'</p>	<p>Use the language of Top Trumps</p> <p>Be able to say the height, weight, lifespan etc. of their chosen animal: hauteur, poids, longueur, vitesse, bébés vie</p> <p>'il pèse, il est de _ de long etc.</p> <p>'combien de long est-il?' 'quelle vitesse fait-il?'</p>
<p>Read: To read and understand words, phrases and simple writing</p>	<p>Read and understand vocabulary of towns and directions</p>	<p>Read and understand the vocabulary of transport</p>	<p>Read and understand the vocabulary of body parts</p> <p>Read and understand adjectives</p>	<p>Children will read their presentations aloud</p>	<p>Read and understand the vocabulary of countries, continents and minibeasts</p>	<p>Read and understand the vocabulary of Top Trumps</p>
<p>Read: To broaden their vocabulary by understanding new words in written material (including using a dictionary)</p>	<p>Children will recognise previously taught vocabulary and will understand new vocabulary in context. Children will use a dictionary to look up unknown vocabulary</p>					
<p>Write: To write sentences from memory and adapt them and to describe people/places/things</p>	<p>'à Calais il ya _' 'il ouvre à _' 'vous allez à gauche'</p>	<p>Write modes of transport</p> <p>'je vais à l'école en _'</p>	<p>'il/elle a _' 'il/elle porte _'</p>	<p>Children will use learnt grammar, vocabulary and sentence structures, and will also use unfamiliar vocabulary that has been looked up in a dictionary.</p>	<p>Children will use learnt grammar, vocabulary and sentence structures, and will also use unfamiliar vocabulary that has been looked up</p>	<p>hauteur, poids, longueur, vitesse, bébés vie</p> <p>'il pèse, il est de _ de long etc.</p>
<p>Understand: To understand simple grammar</p>	<p>tu and vous as familiar and formal terms</p>	<p>en and par</p>	<p>Switching between le/la and un/une</p> <p>Conjugate 'avoir'</p>	<p>Children will use learnt grammar in their presentation</p>	<p>Revise negatives</p>	<p>Revise conjugation of avoir, faire and être</p>