



2020-2021 English Long Term Plan Year 3

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
1.1	Transition Week	The Hobbit: Setting Description Create settings Choose nouns appropriately Use prepositions of place	The Hobbit: Character Description Use increasing range of sentence structure Use adverbs to express time and cause Create characters	The Hobbit: Narrative and Dialogue Use and punctuate direct speech In narratives, create settings, characters and plot	The Hobbit: Genre exploration and Plot creation Discuss writing similar to that which they are planning Plan writing through discussion and recording ideas Create plot	The Hobbit: Create stories & Edit work Organise paragraphs according to a theme Create narrative, settings, characters and plot Evaluate and edit work		Winter Poetry Increase legibility of handwriting Compose and rehearse orally Prepare poem to read aloud Recognise different forms of poetry
1.2	The Secret Seven: Character/Group Description Apostrophes for regular/irregular plural possession Create settings & character Use appropriate nouns & pronouns Extend range of sentences Assess effectiveness of their writing		The Secret Seven: Extended Story Writing Compose & rehearse sentences orally Plan writing through discussion and recording ideas Commas after fronted adverbials Choose appropriate nouns & pronouns Conjunctions to express time and cause In narratives, create settings, characters and plot		The Secret Seven: Newspaper Reports Non-narrative organisational devices Plan by discussing and recording ideas Present perfect tense Assess effectiveness of their writing, proposing changes to grammar and vocabulary		Christmas Activities	
2.1	The Explorer: Rainforest information To retrieve and record information	The Explorer: Setting Description In narratives, create setting	The Explorer: Character Description In narratives, create character	The Explorer: Dialogue Use inverted commas for direct speech	The Explorer: Story Planning and Writing Plan by discussing and recording ideas. In narrative, create plot Use Paragraphs to organise ideas Use legible, neat and consistent handwriting			
2.2	The Explorer: Story Writing Edit by assessing the effectiveness of own and others' writing Proofread for spelling and punctuation errors	The Rainforest: Debate Retrieve and record information Articulate and justify opinions	The Rainforest: Persuasive Argument To discuss the features of a type of writing Organise paragraphs around a theme	The Rainforest: Plan a leaflet Use present perfect tense Plan by discussing writing similar to that which you will write	The Rainforest: Write a leaflet In non-narratives, use simple organisational features Use legible, neat and consistent handwriting Musical extravaganza Oracy skills			
3.1	Harry Potter & TPS: Letter Writing Organise paragraphs around a theme Present perfect tense Compose and rehearse orally	Harry Potter & TPS: Non-Chronological Reports – Fantastic Beasts Non-narrative organisational devices Appropriate noun choice Plan writing according to similar works		Harry Potter & TPS: Non-Chronological Reports - Wands Non-narrative organisational devices Appropriate noun choice	Harry Potter & TPS: Harry Potter Poetry Plan through discussion and recording Assess & Edit writing Proof Reading for spelling and punctuation Appropriate nouns & pronouns Propose vocabulary changes			



			Plan writing according to similar works	Compose, rehearse and perform orally		
3.2	<p>Harry Potter & TPS: Story writing Use adverbs, prepositions to express time and cause In narratives, create plot Proof-read for spelling and punctuation errors Assess and evaluate, proposing grammar and vocabulary changes Compose & rehearse sentences orally</p>	<p>Harry Potter & TPS: Playscripts & Performance Compose and rehearse orally Read aloud and perform, showing understanding through tone, intonation and volume Draw inferences such as characters' feelings, thoughts and motives</p>	<p>Harry Potter & TPS: Book Reviews Non-narrative organisational devices Organise paragraphs around a theme Extend range of sentences Identify main ideas and summarise</p>	Revision of English objectives	Transition into Year 4: Fact File	